



K-12 Grant Guidelines

Award size:
up to \$500

Deadline:
1st of the month

Decision:
15th of the month

Grant length:
Up to six months

Examples of projects supported:

Curriculum development

Lesson plans

Books & supplies for in-class activities

Field trips

Professional development for teachers

Conference attendance costs

Programs that focus on K-12 teachers

Consulting costs

Note: if your project is not on this list, please reach out to discuss your project! We love to see new and innovative ideas come from across our great state!

Who can apply:

Individual teachers can apply for the K-12 grant.

While the focus of this grant is to support active K-12 teachers across Idaho, the following organizations can apply for programs that focus on supporting K-12 teachers:

- Governments (Indigenous Tribal governments, State, and Local)
- Museums
- Libraries
- Historical societies
- Colleges & Universities
- Scientific or Environmental organizations
- Religious organizations
- Nonprofits

Note to colleges and universities:

Colleges and universities are eligible to apply for the K-12 grant, as long as the target audience is K-12 teachers.

Requirements

All IHC-funded K-12 grants require the following:

- No advocacy
- Brief letters of support from confirmed partners of the project
- A target audience of K-12 teachers
- A valid SAM Number/Unique Entity Identifier
 - This is NOT a DUNS number, TIN, or EIN. Please visit www.sam.gov to receive your free number. *Please make sure you allow for public search authorization in the SAM site so we can validate the number. If you do not, it will delay the award process.*
 - **If you are applying as an individual**, please type in your SSN. Upon validating it, IHC will delete it from your application for security purposes.

IHC funds cannot be used for the following:

Lobbying

Advocacy (see glossary for IHC definition of advocacy)

Private programs

Programs with high entry costs which could be a barrier to the public

Construction or real estate

General operating expenses outside of costs to run the program

Collection acquisitions

Projects that do not engage in critical thinking

Meals or refreshments

Alcohol

Entertainment costs

Candidates running for office

Costs associated with the creation/production of art

Brick-and-mortar preservation projects

Scholarships

Payments ([2 CFR 200.305](#))

The IHC may withhold a small amount of a subaward (no more than 10 percent) to ensure the timely submission of final reports from the Subrecipient. IHC will take care that this delay in funding does not jeopardize the project or cause financial hardship for the Subrecipient. Final payment will be made promptly once the required reports are received.

Humanities and the Arts

While the humanities and the arts share much in common, they are viewed as two distinct categories by the federal government. The IHC cannot fund the creation of art, but research, consulting, and interpretations of artwork can be.

Examples of the humanities include:

Cultural studies	Religion	Music theory/history
Law	Philosophy	Art theory/history
History	Ethics	Medical literature
Linguistics	Archaeology	Scientific literature

See the glossary for the full legal definition of the humanities.

Review Considerations

The IHC may give preference to:

- Individual teachers over organizations
- Public schools over private schools
- First time organizations
- Projects that try to reach underserved groups (see the glossary for a full definition)
- Organizations serving rural counties as defined by the Idaho Department of Health and Welfare (see glossary for the full list of counties)
- Programs which are free to attend (if applicable)

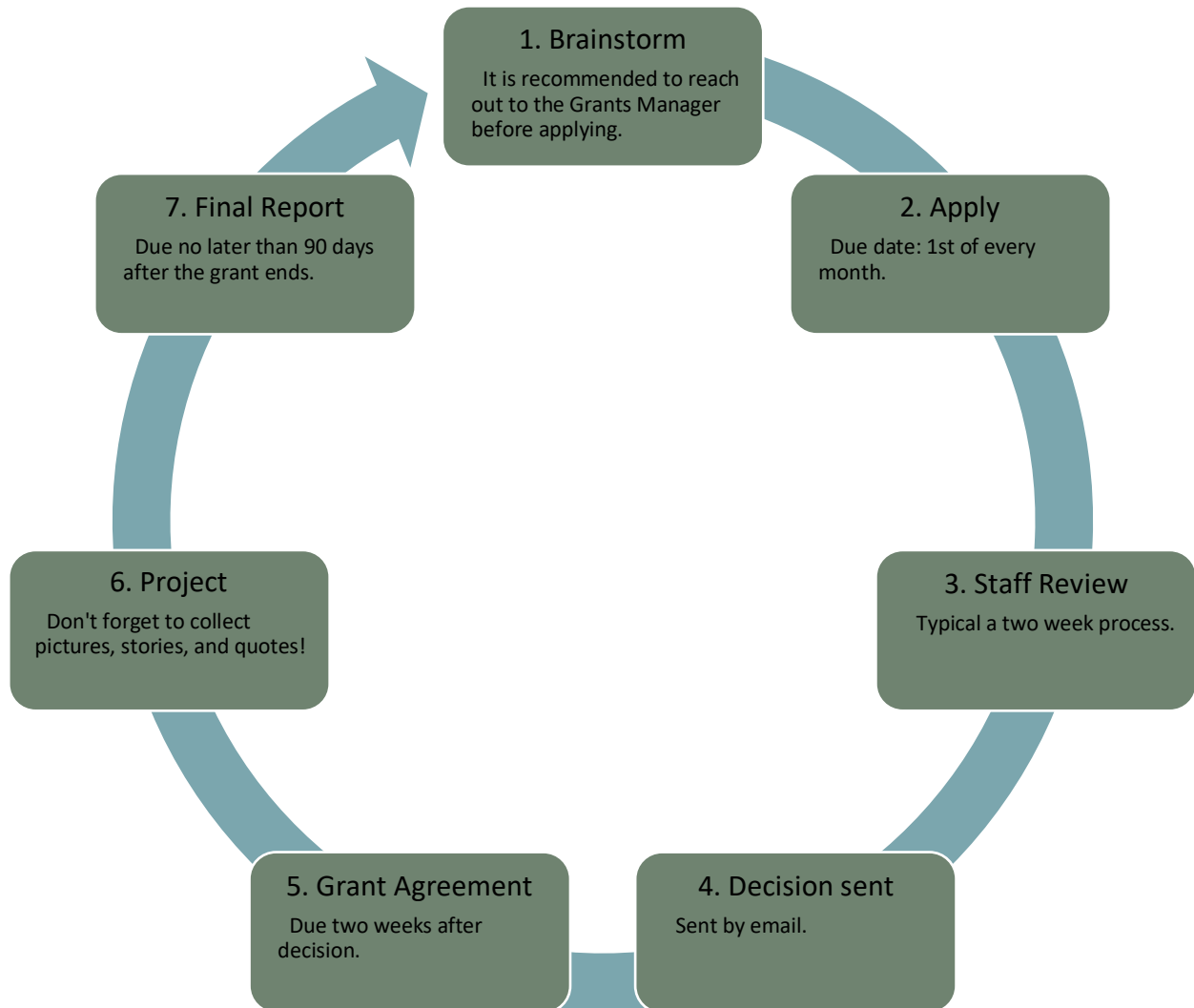
Common reasons for denial include IHC's limited budget, vague answers, advocacy, and/or multiple barriers to participating (such as a high cost).

Note on limited funding: Once all funding for the current fiscal year has been spent, the IHC will not accept any additional applications. The IHC will begin accepting applications again at the start of the next fiscal year, November 1st.

Note on repeat requests: The IHC welcomes repeat applications for yearly programs of the same format from the same organization. The IHC expects to see changes in the program rather than an exact repeat from the year prior.

Note on multiple grants: Due to limited funding, the IHC will only award up to 2 grants per organization in a year, including colleges and universities.

Grant Cycle:



GLOSSARY

Advocacy:

an effort by an individual or group to influence decisions within political, economic, and social institutions. This can include things like letter-writing, collecting signatures, calls to action for specific policies, and more. If you are unsure if a project has advocacy, please reach out to the IHC.

Humanities:

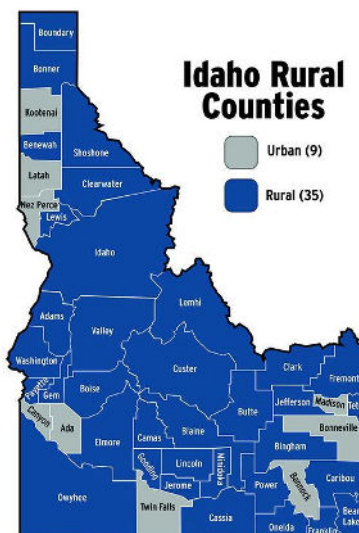
"The term 'humanities' includes, but is not limited to, the study and interpretation of the following: language, both modern and classical; linguistics; literature; history; jurisprudence; philosophy; archaeology; comparative religion; ethics; the history, criticism and theory of the arts; those aspects of the social sciences which have humanistic content and employ humanistic methods; and the study and application of the humanities to the human environment with particular attention to reflecting our diverse heritage, traditions, and history and to the relevance of the humanities to the current conditions of national life."

--National Foundation on the Arts and the Humanities Act, 1965, as amended

Rural Counties in Idaho (defined by Idaho Department of Health and Welfare)

All counties in Idaho excluding: Ada, Bannock, Bonneville, Canyon, Kootenai, Latah, Madison, Nez Perce, and Twin Falls

<https://healthandwelfare.idaho.gov/providers/rural-health-and-underserved-areas/rural-health-and-underserved-areas>



Underserved groups:

Remote populations, seniors, people with African, Latino, Asian, Arab, and/or Native American/indigenous descent, People with Disabilities, New Americans (Immigrants, Refugees, First Generation Americans), Low-Income, and LGBTQIA+.